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**EDU 702.22**

**Spring 2010**

**Wiki Assignment #7: Annotated Bibliography (this brings my total to 30).**

Goddard, R., Tschannen-Moran, M., Hoy, W. (2001). A Multilevel Examination of the Distribution and Effects of Teacher Trust in Students and Parents in Urban Elementary Schools; *The Elementary School Journal, 102*(1), 3-16

Researchers have increasingly recognized the importance of relationships that connect families and schools. In this article, the theoretical argument that teacher trust in students and parents is critical to the success of the school. The research concluded that the issue of trust varied greatly among the elementary schools and this variation was related to socioeconomic status. Additional results concluded that trust was a significant positive predictor of differences among schools in student achievement.

Jeynes, William H. (2010). The Salience of the Subtle Aspects of Parental Involvement and Encouraging That Involvement: Implications for School-Based Programs. *Teachers College Record, 112*(3)*,* 747-777. Retrieved on April 12, 2010.

This fantastic article genuinely speaks to my subject. Jeynes writes about how parental involvement is more than just parents attending the PTA meetings. There are many factors that relate to parental involvement such as parental expectations, the quality of parent-child communication and their parental style. This last factor may indeed be even more related to achievement than overt parental involvement. In addition the school is a factor-whether staff is loving, encouraging, and supportive to parents. Theorist Albert Bandura states that if parental love is truly present, that caring attitude will translate into concrete expressions of love at home.

Levine, Daniel U. (1982). Successful Approaches for Improving Academic Achievement in Inner-City Elementary Schools. *The Phi Delta Kappan, 63*(8),523-526. Retrieved on March 21, 2010, from the JSTOR database.

Although this information is a bit outdated, I found it useful and interesting because the study that is discussed actually occurred in the East New York community of Brooklyn, specifically in public school district 19, which is where I teach. A new approach was used to help engage parental involvement. There were five successful approaches and they included: (1) program to explicitly design to teach comprehension skill, (2) teach strategies that enable them to learn how to learn, (3) step-by-step instructions for teachers, (4) field tested and revised to suit school/district issues, and (5) motivates success for future learning. The idea that successful inner-city schools need to align curricular objectives, teaching materials, and testing programs.

Martinez-Pons, Manuel. (2002). Parental Influences on Children’s Academic Self-Regulatory Development. *Theory into Practice*, *41*(2), 126-131. Retrieved on March 21, 2010, from JSTOR database.

Great article about how students have the ability to “self regulate” their learning, but only as they get older. Teachers need to teach study skills (such as goal setting, self monitoring, & time management). As for parents, they play a vital role in aiding their children with these goals. They need to help their children with their homework and projects, but how do they contribute to their children’s self-regulatory development? This author hypothesized that parents who socially induce their children to sue self-regulatory processes would increase their child’s development of self-regulatory skills.

Overstreet, S., Devine, J., Bevans, K., & Efreom, Y. (2005). Predicting Parental Involvement in Children’s Schooling Within an Economically Disadvantaged African American Sample. *Psychology in the Schools, 42*(1), 101-111. Retrieved March 2, 2010, from Wiley InterScience, [www.interscience.wiley.com](http://www.interscience.wiley.com)

Researchers are still trying to identify the most effective types of parental involvement as well as the factors that increase the likelihood of parents becoming involved in their children’s schooling. It’s a complex subject. There was a parent study in a socio-economically disadvantaged community that looked at parental behaviors and how they were influenced by multiple factors (how welcomed they felt at school, their educational expectations for the child, as well as their own educational aspirations).

Reed, Wayne A. (2009). The Bridge is Built: The Role of Local Teachers in an Urban Elementary School. *The School Community Journal, 19*(1).

Based on participant observations and interviews, this article examines the contributions of community teachers looks at their role as a link between the school and the community. The idea that a community teacher brings unique qualities and social capital that others cannot bring to the school. Local teachers have a different relationship to the community than the other educators because of their history with the neighborhood. Local teachers provide community residents with a connection to the school what they would not otherwise have. However, many of these teachers go unrecognized and/or are under utilized by school administrators. I found this a fascinating addition to my research because of the implications these teachers have to their parents. Personally, I am not a community teacher, (I live outside of the community where I teach), and I wonder if that has any bearing on my relationships with the parents that I am in contact with, versus other teachers in the school who are considered “local teachers."

Schoenfeld, Alan H. (1999). Looking Toward the 21st Century: Challenges of Educational Theory and Practice. *Educational Researcher, 28*(7), 4-14. Retrieved on March 21, 2010, from aera.net.

This article outlines the terrible injustices that in a nation as rich as the United States, so many children live in poverty and that poverty correlates so strongly with race. African- American students still have the least resources and they tend to attend schools that have the least amount of resources. Schoenfeld goes on to say that he thinks our greatest failure is that we have allowed ourselves to become a nation that tolerates their injustices often without given them a second thought. The parents of these students have often struggled as young students